

Keren's Nursery

The Pavillion, Lyttelton Playing Fields, Kingsley Way, LONDON, N2 0EH



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| Inspection date | 5 March 2018 |
| Previous inspection date | 27 March 2015 |

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Outstanding | 1 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The management team has a strong knowledge and understanding of the referral procedures to follow, including when to notify Ofsted should it have a concern about the safety or welfare of a child.
- The management team successfully inspires the staff to be highly motivated and enthusiastic. Management and staff are committed to providing the best possible outcomes for children. All children, including those who have special educational needs and those who are learning English as an additional language, make excellent progress from their starting points.
- Children are extremely happy, confident and self-assured, and their physical and emotional well-being are supported incredibly well.
- Staff provide a highly exciting learning environment that motivates children to learn. For example, children eagerly climb the rope ladder and swing from a low-level trapeze. They proudly show staff and their friends when they can do it by themselves. Staff focus strongly on supporting children to use their own ideas and to manage their own risks in their play.
- Partnerships with parents, other providers and professionals are very strong. The highly effective key-person system helps staff to successfully engage all parents in their child's learning from the start. Staff work closely with parents to identify what children know and can do before they start, and regularly meet with them to review children's ongoing progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the tracking of groups of children to reflect all aspects of their achievements and to further enhance children's already excellent progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on the children's care and learning.
- The inspector spoke to the management, staff and children at appropriate times throughout the inspection, and held meetings with the management team.
- The inspector carried out a joint observation with the provider and discussed children's learning.
- The inspector looked at relevant documentation, such as safeguarding policies and procedures, and evidence of the suitability and qualifications of all staff working in the nursery.
- The inspector spoke to parents and took their views into consideration.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All staff have comprehensive knowledge of what to do should they have any concerns about a child's care or welfare. Staff are extremely well deployed, highly vigilant and ensure there is good security to help keep children safe. Meticulous monitoring of accidents and risk assessments help staff to provide a safe environment for children. Staff recruitment is robust and a full induction programme is in place to provide exceptional levels of support to each member of staff. Management helps staff to clearly reflect on their practice and identify further training needs, to continually improve their performance. Management has a secure overview of children's individual progress and supports staff to make extremely accurate assessments of children's learning and identify precise next steps for each child, to challenge and enrich their development. Management recognises the potential within the tracking of progress to focus even more precisely on the achievements of all groups of children, to continue to maintain excellent outcomes.

Quality of teaching, learning and assessment is outstanding

Staff use their exceptional knowledge of children's interests and individual needs to plan an extremely wide range of activities. Staff support children to develop excellent communication, language and thinking skills. For example, they involve children in rich discussions and ask questions that challenge them to think critically and problem solve. Children are highly motivated to gain literacy skills. They are regularly observed reading books and join in with small-group storytelling sessions with great interest and enthusiasm. Children's opinions and ideas are highly valued and incorporated consistently into plans for their learning.

Personal development, behaviour and welfare are outstanding

Children behave impeccably and are extremely polite. They develop exceptional social skills. For example, they work harmoniously as a team to make a bridge using tree trunks and planks of wood. They negotiate with each other on the best way to make it stable and safe. The nursery provides highly nutritious meals that fully cater for children's individual dietary needs. Staff enthusiastically and expertly use every opportunity to encourage all children to develop their physical coordination and control.

Outcomes for children are outstanding

Children are highly motivated and have excellent concentration skills. They continually engage in highly focused play activities, such as exploring nature outside. Children are extremely considerate of others and willingly take turns and share resources. Older children develop an excellent knowledge and understanding of mathematical concepts, such as shape, counting, size and simple calculations. They acquire a superb range of skills that prepares them extremely well for future learning and for school.

Setting details

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| Unique reference number | EY412309 |
| Local authority | Barnet |
| Inspection number | 1126098 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 60 |
| Number of children on roll | 60 |
| Name of registered person | Kerens Gan Limited |
| Registered person unique reference number | RP904080 |
| Date of previous inspection | 27 March 2015 |
| Telephone number | 0208 455 9646 |

Keren's Nursery re-registered in 2010. The nursery is situated in the London Borough of Barnet. The nursery is open on Monday to Thursday from 8am to 6pm, and on Friday from 8am to 2pm. The nursery employs 18 members of staff. Of these, 13 hold appropriate early years qualifications at level 2 and above, including three with qualified teacher status. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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